
SCHOOL BASED THERAPY REFERRAL FORM

Student's Name _____ School Counselor _____

Referred By _____ Date _____

Parent/Guardian _____

Contact Information _____

Reason(s) for referral: (circle all that apply)

ACADEMIC	EMOTIONAL	SOCIAL	FAMILY
<ul style="list-style-type: none">• Perfectionism• Attendance• Low motivation• Inattentive• Quality of work• Organization skills• Disrupts others' learning• Frequently leaves class• Other:	<ul style="list-style-type: none">• Anxious/worried• Depressed/unhappy• Shy/withdrawn• Anger/hostility• Mood swings• Self-esteem• Other:	<ul style="list-style-type: none">• Flagged on screener• Peer relationships• Bullying• Inappropriate language• Sexual acting out• Attention seeking• Makes excuses/blames others• Fighting• Lying• Stealing• Other:	<ul style="list-style-type: none">• Separation/Divorce• Illness/Death/Loss• Recent change in address• Exposure to violence• Fighting with family members• DHHS involvement• Clinical Therapy• Changes in home environment (newborn, extended family, etc.)• Other:

Clarify problem/history:

Date(s) of P/G contact by school counselor:

Parent/Guardian thoughts/suggestions about the concern:

Have you mentioned School Counseling Services to parents? Yes No

How long have you had this concern? 2-3 weeks 1-2 month 3-6 months 6 months or more

When does this concern occur? Daily In the AM In the PM

Please rate the severity of the referral: Circle on a scale from 1-10 (1 – Less Serious; 10 – Very Serious):

1 2 3 4 5 6 7 8 9 10

Guidance Counselors rating of students level of functioning (1 - severe behaviors e.g. hurting self/others 10 – age appropriate e.g. maintains focus):

1 2 3 4 5 6 7 8 9 10

Teachers rating of student level of functioning (1 - severe behaviors e.g. hurting self/others 10 – age appropriate e.g. maintains focus):

1 2 3 4 5 6 7 8 9 10

ACTIONS taken by the person referring this student: (Please attach copies of attempted interventions)

What goal do you want this student to achieve?

AREA BELOW FOR COUNSELOR USE ONLY:

Initial date met with student _____ Follow up scheduled Yes ___ No ___ Follow up date/time _____
Parent Contacted Yes ___ No ___
Date _____ Outcome _____
Teacher contacted/updated (if involved) Yes ___ No ___ Date _____

Best time to meet with

parents: _____

Best times to meet with student:

Support Plans: